

Fun with Money Patch, Cadettes and Seniors

This page is for CADETTES and SENIORS.

BROWNIES and JUNIORS should refer to [brownies_and_juniors_fun_with_money_patch.html](#).

This is the information you need to know when attending a "Fun with Money" workshop. Pre-registration is required so we can plan for how many patches and other "free stuff" we will need, as well as planning to have enough meeting space.

Information on upcoming workshops is located on the web page: [upcoming_scout_clinics.html](#) including information on how to register for a workshop. If you'd like to request a workshop - please drop an e-mail to reinders@collect3.com.

"Fun with Money" patches are official Girl Scout Patches, created by the Wagon Wheel Council of Colorado Springs Colorado, and available to all Girl Scouts. Earning the patch has certain requirements associated with them, most if not all of which will be completed at the workshop. The requirements for Juniors and Seniors are more advanced than for Brownies and Cadettes. Girls who earned the patch as a Brownie or Junior are encouraged to earn it again as a Junior or Senior.

Additionally, the workshop will also help meet some of the requirements for the following awards: Hobbies Try-It, &Collecting” Hobbies Badge, Collecting IPA (Interest Project Award).

Please contact reinders@collect3.com with any questions you may have.

The requirements for the "Fun with Money" patch are as follows: Cadette/Senior Girl Scout Requirements for Fun with Money Patch Complete 7 of the following 12 activities, including numbers 1 and 5.

- REQUIRED: What do you think our money should look like? Design a new \$1 coin. The design must look clear when it is the size of a coin, so do not make it cluttered. You must include the following inscriptions:

- Obverse (Front, or ”Heads” Side)

The year

LIBERTY

IN GOD WE TRUST

- Reverse (Back, or ”Tails” Side)

UNITED STATES OF AMERICA

ONE DOLLAR

- REQUIRED: Choose of the following ideas to debate. Write down the pros and cons and discuss them with your family and/or troop:

- We should do away with pennies.

- We should have a \$1 coin, but not a \$1 bill.

- REQUIRED: How are bills protected from counterfeiting? Find out why \$20 bills generally are produced by counterfeiters. How can counterfeit bills be detected?

- REQUIRED: Choose two countries you would like to visit.

What type of money is used in each country? Photocopy and/or draw a picture of the coins or paper money you would use on your visit. How is it similar to U.S. currency? How is it different? Write a brief history of each country.

- REQUIRED: Tour the American Numismatic Association (ANA) Money Museum to explore the world of money and what ”numismatics” means. Also, use the ANA Library to learn about different areas of numismatics that might interest you. If you are unable to visit the ANA Money Museum or Library in person, visit the ANA website at <http://www.money.org/> and write a report to share with your troop and/or family.

- Have you ever thought about collecting money as a hobby? Attend a coin club meeting and do one of the following:

- Give a two-minute talk on ”numismatics.” Describe what it means to you and mention some of your personal interests.

- Write a one-page essay about what you learned at the coin club meeting and present it to your family and/or troop.

- Who is pictured on the current \$1, \$2, \$5, \$10, \$20, \$50 and \$100 bills? Write a brief biography of each person and share what you've learned with your family and/or troop.

- What do the symbols and numbers on a dollar bill mean?

- Collect all the state quarters from any one year. How many different state quarters were issued each year? Display your set of coins and share some interesting facts about each state with your family and/or troop.

- What is the future outlook for money? Will coins and bills become obsolete? What role does the computer play?

Express your thoughts by drawing or painting, by leading a discussion, or by a presentation to your family and/or troop.

- Share something you learned about numismatics by creating an exhibit for display at a public library, local bank, ANA

Money Museum, or a Girl Scout event. This could include a state quarter collection and history, the Lewis and Clark/Westward Expansion nickels and history, U.S. paper money, or world coins and paper money. Make it fun and educational.

- Learn more by doing one or more of the following activities:
- Go to a coin show.
- Attend a coin club meeting.
- Talk with a coin collector.
- Visit a coin dealer.
- Visit a U.S. Mint facility.